SAULT COLLEGE OF APPLIED ARTS and TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: English Language Communications I

CODE NO.: ELC 100-6

PROGRAM: College Entrance Program (Native)

DATE: JANUARY 1992

AUTHOR: Native Education and Training

NEW: REVISED: X

APPROVED: _Nadean Koch_ DATE:

Nadean Koch
Dean, School of Arts
& Gen. Education

Course: ENGLISH LANGUAGE COMMUNICATIONS - I (ELC 100-6)
Instructor: Hazel M. Kane
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PHILOSOPHY/GOALS:

This course will help the student establish a firm foundation in English. The emphasis will be on developing grammatical and sentence structures, vocabulary expansion, and written skills.

STUDENT PERFORMANCE OBJECTIVES:

On completion of this course, students will be able to:

1. write clear, concise, grammatically correct sentences;
2. show techniques for dictionary use and vocabulary acquisition;
3. illustrate skills in word comprehension and spelling;
4. write and read with confidence as a competent, effective level.

REQUIRED STUDENT RESOURCES:

Reference material available in library:

Programmed Spelling and Vocabulary Words in Context, George W. Feinstein

INSTRUCTIONAL METHODS:

Teacher-directed work, individually and/or in small groups; critical thinking skill development through language games; cloze exercises and repetition drills are used to respond to student needs.

TIME FRAME:

This course involves three (3) hours per week with instructor, three (3) hours per week self-study, for one entire semester.

ASSIGNMENTS AND TESTING:

Students will receive on-going assessment and will be evaluated on final placement testing in order to proceed to English 097.

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EVALUATION METHOD:

Students will be assessed on the basis of assignments,
    comprehension and vocabulary tests, grammar and spelling
    tests, participation, and final tests.

A final grade will be derived from the following:
  Written work assigned and graded will constitute: 30%
  Comprehension and vocabulary tests will constitute: 30%
  Grammar and spelling tests will constitute: 30%
  Participation and attendance will constitute: 10%
Total   100%

FINAL GRADING SYSTEM:
       A+ =   90 - 100%
       A   =   80 - 89%
       B   =   70 - 79%
       C   =   60 - 69%
       R   =   Under 60% (Must repeat Course)

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Students will be assessed on the basis of assignments, comprehension and vocabulary tests, grammar and spelling tests, participation, and final tests.

A final grade will be derived from the following:
Written work assigned and graded will constitute: 30%
Comprehension and vocabulary tests will constitute: 30%
Grammar and spelling tests will constitute: 30%
Participation and attendance will constitute: 10%
Total   100%

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